

Modifiers

Exercises:

## Step 1) Testing.

During each session, students will complete a timed section of the ACT or SAT.

## Step 2) Analysis

Our analysis helps students target their most common mistakes. Finding **trends** will help students improve on questions, techniques, and approaches in specific areas.

Find **trends** → Target areas → Practice specific questions

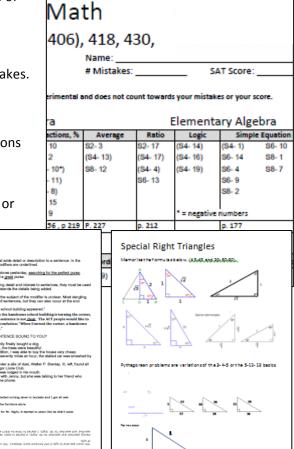
## **Step 3)** Targeted practice

Quick reviews help students to rekindle forgotten formulas or grammar rules (see sample below).

Added worksheets with examples help them to learn, with lots of real ACT/SAT practice questions in that particular area, including answers and systematic approaches to solve each problem.

## Step 4) Results

See the improvement in particular targeted areas! We create a top 10 trends for our students to always improve their scores.



9	j	FALSE	redundancy				
20	h	FALSE	redundancy	57	d	FALSE	parallel
37	j	FALSE	redundancy	46	g	FALSE	preposotion
46		FALSE	redundancy	60		FALSE	preposotion
50		FALSE	redundancy	9	d	FALSE	
55		FALSE	redundancy				pronoun
58	_	FALSE	redundancy	17		FALSE	pronoun
65	d	FALSE	redundancy	21	С	FALSE	pronoun
66	-	FALSE	redundancy	06	h	FALSE	pronoun
30		FALSE	punctuation	1	a	FALSE	punctuation
33	_	FALSE	punctuation	10		FALSE	punctuation
74	_	FALSE	punctuation				
54		FALSE	transition	26		FALSE	punctuation
29		FALSE	verb tense	32	g	FALSE	punctuation
41	_	FALSE	verb tense	. 5	d	FALSE	redundancy
68		FALSE	verb tense	43	С	FALSE	redundancy
2		FALSE	verb tense	68	σ	FALSE	redundancy
34		FALSE	verb agreement		_		
36		FALSE	verb agreement	29		FALSE	tone
22		FALSE	verb agreement	15	b	FALSE	transition
51		FALSE	verb agreement	39	b	FALSE	transition
67	_	FALSE	verb agreement	53	с	FALSE	transition
17		FALSE	verb agreement	12	o		verb tense
13	d	FALSE	verb agreement	11		TRUE	arrangement
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